



## ANIMAL ADAPTATIONS TO HUMAN IMPACTS

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### STANDARDS ALIGNMENTS



#### **Common Core Math & ELA**

CCSS.ELA-LITERACY.RI.1.2

*Identify the main topic and retell key details of a text.*

CCSS.ELA-LITERACY.RI.1.7

*Use the illustrations and details in a text to describe its key ideas.*

#### **Next Generation Science Standards**

K-2-ETS1-1

*Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.*

K-2-ETS1-2

*Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.*


1-ESS3-3

*Plan and conduct investigations to determine the effects of pollution (such as littering) on Earth's land, water, and air.*

#### **Massachusetts Comprehensive Health Curriculum**

2.4.PF.1

*Demonstrate developmentally-appropriate locomotor movements (i.e., hop, gallop, jog, slide, skip, roll, and run) and movement concepts (i.e., traveling in various pathways, showing differentiation of speed) in dynamic environments (e.g., incorporated in a dance or rhythm activity, applied during a game or activity)*



2.7.CE.1

*Identify the impact of personal activities that contribute, positively or negatively, to the environment.*

2.7.CE.3

*Identify strategies to minimize impact on the environment (e.g., reduce, reuse, recycle)*

