



CHANGE IS SIMPLE®

HUMAN IMPACTS ON TREES | STANDARD ALIGNMENTS

Common Core Math & ELA

CCSS.ELA-LITERACY.L.K.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.



CCSS.ELA-LITERACY.SL.K.1.A

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

Next Generation Science Standards

1-LS3-1

Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.

K-2-ETS1-1

Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.

K-2-ETS1-2

Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

Massachusetts Comprehensive Health Curriculum

2.3.MH.6

Demonstrate effective listening and communication skills, including giving and accepting a compliment and feedback, individually and in group settings.

2.7.CE.1

Identify the impact of personal activities that contribute, positively or negatively, to the environment

2.7.CE.3

Identify strategies to minimize impact on the environment (e.g., reduce, reuse, recycle).

