



ENDANGERED SPECIES | STANDARD ALIGNMENTS



Common Core Math & ELA

W.2.2

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section

W.2.7

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations)

SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups

SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue

SL.3.4

Tell a story or recount an experience with appropriate facts

Next Generation Science Standards

K-ESS2-2

Construct an argument supported by evidence for how plants and animals (including humans) can change the environment

K-ESS3-3

Communicate solutions to reduce the amount of natural resources an individual uses.

K-LS1-1

Observe and communicate that animals (including humans) and plants need food, water, and air to survive. Animals get food from plants or other animals. Plants make their own food and need light to live and grow.



Massachusetts Comprehensive Health Curriculum

PK7.2.7.CE.1

Identify the impact of personal activities that contribute, positively or negatively, to the environment.

PK7.2.7.CE.3

Identify strategies to minimize impact on the environment (e.g., reduce, reuse, recycle).

PK7.2.7.CE.4

Encourage peers and family members to make choices to help protect the environment (e.g., recycling, using less water, turning off the lights).

PK7.2.7.CE.5

Encourage peers and family to help in the community (e.g., donate food to a food pantry, clean up litter).

