



SOCIAL EMOTIONAL LEARNING

BENEFITS OF DIVERSITY

Objective:

This activity draws parallels between biodiverse ecosystems and diverse school or community environments. If biodiversity helps ecosystems stay resilient to human impacts such as deforestation, development, and pollution, how does diversity in schools help the community it is in?

MATERIALS

- *Writing prompt page*
- *Pencil*
- [Video link](#) (Stop at 1:18)

Activity Duration: 45 minutes



INSTRUCTIONS

1. Explain to students that they will be watching a video about diversity in the classroom (linked above)
2. After the video, break students into groups or pairs. Ask them one of the following questions, giving them time to discuss with their group or partner before asking the next one.
 - a. What are some ways you are similar to your partner?
 - b. What are some ways you are different than your partner?
 - c. How does diversity make our class special?
 - i. For example, we all like different types of music. This keeps it interesting! Or, our families cook different types of food. This means we can share and try new things together!
3. After students discuss, you can have them share to the class. Write what students share on a board.
4. After discussing, hand out the writing prompt page. Give students 20-30 minutes to write their responses freely and use the words on the board for inspiration.



SOCIAL EMOTIONAL LEARNING
DIVERSITY IN COMMUNITIES



Prompt: *Biodiversity is important in ecosystems, making them resilient to human and natural disturbances. Why is diversity in a school community important? Write your ideas below!*

A large rectangular writing area with a solid blue border. Inside, there are 12 horizontal rows. Each row consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for handwriting.