



SOCIAL EMOTIONAL LEARNING

THE SODA BOTTLE SCHOOL

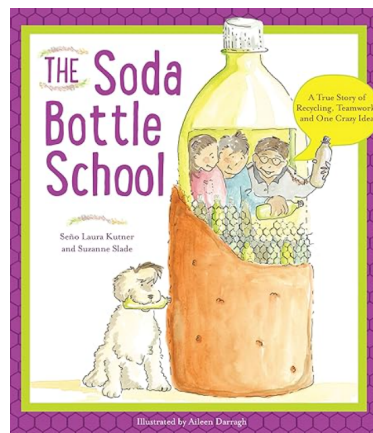
Objective:

Students will read a true story about how a town repurposed its litter into school expansion. Students will have the opportunity to relate to the characters and connect their own life experience to that of the story's main character, Fernando.

MATERIALS

- “*The Soda Bottle School*” book
 - [Purchase here](#)
- *List of reflection questions*

Activity Duration: 30-45 minutes



INSTRUCTIONS



1. As a class, read *The Soda Bottle School: A True Story of Recycling, Teamwork, and One Crazy Idea* by Suzanne Slade and Laura Kutner.
2. At the following locations, pause reading and have a 5 minute discussion using the questions listed below:
 - a. **Page 8:** How would you feel about your home if it were surrounded by trash?
 - b. **Page 10:** Share a story about a time when your community worked together. How did this experience impact you?
 - c. **Page 13:** Have you ever encountered a problem you had a hard time working through? What helped you persevere?
 - d. **Page 17:** How did Fernando's community inspire communities around them? Did Fernando's story inspire you to take action?
 - e. **End of book:** What can you do either individually or as a team to reduce the amount of waste in our environment?

