



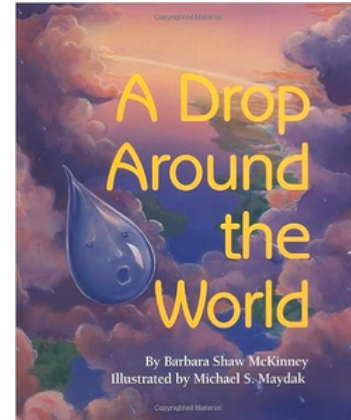
A DROP AROUND THE WORLD: THE SCIENCE OF WATER CYCLES ON PLANET EARTH FOR KIDS

Shaw McKinney

ISBN: 1883220718

Lexile: IG96OL

Description: In this story, readers travel the globe following a drop of water on its natural journey through the water cycle. Learn how it transforms from a liquid, to a solid, to water vapor, and back again. The seamless blending of science and story make learning about the water cycle fun. Readers are left inspired to appreciate the water on Earth around us!



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REFLECTION QUESTIONS

1. What are three places water can go after it rains?
2. Where can you find water in its solid, liquid, and gas state?

ACTIVITIES

Experiment: After reading *A Drop Around the World*, try this experiment to continue learning about the water cycle!

As a class, fill two cups with the same amount of water. Put a long piece of tape running vertically on the side of the cup. Place one cup outside in a safe location, and one cup inside your classroom in a safe location. Every day or so, check both cups and mark the date and the water level with a line on the piece of tape. Have students predict what will happen to the water, where it might go, and which one could be empty first. Do this for about two weeks, and at the end, have a discussion about evaporation and what could speed up or slow down this process.

**** FPC READING LIST PICK ****





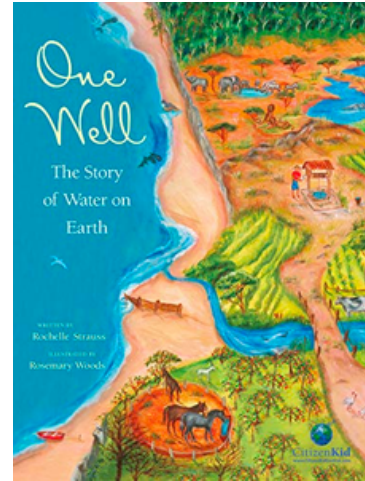
ONE WELL: THE STORY OF WATER ON EARTH

Rochelle Strauss

ISBN: 1553379543

Lexile: IG96OL

Description: Seen from space, our planet looks blue. This is because almost 70 percent of Earth's surface is covered with water. Earth is the only planet with liquid water — and therefore the only planet that can support life. All water is connected. How we treat the water in the well will affect every species on the planet, now and for years to come. One Well shows how every one of us has the power to conserve and protect our global well.



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REFLECTION QUESTIONS

1. *What are some specific examples from the book that highlight the interconnectedness of different organisms and habitats when it comes to water?*
2. *What is the meaning of the book's title, One Well? How do the families activities change?*
3. *What are some of the challenges that the book discusses regarding water conservation and sustainability? How can you personally contribute to addressing these challenges?*

ACTIVITIES

Water-conservation warrior?

Habits take about two weeks to form. This means actively changing the way you do something for at least two weeks before it becomes second nature! Begin to hold yourself and your students accountable with how much water you might waste accidentally. Try to turn the faucet off while scrubbing your hands with soap. Save old water from water bottles to water your plants. Bring a reusable water bottle to school. At the end of the week decide, are you a water-conservation warrior or could your habits use a tune-up? Try again next week and see if you improve!



**** FPC READING LIST PICK ****