



## FRUITS & FLOWERS | STANDARD ALIGNMENTS



### Common Core ELA

SL.2.1

*Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.*

SL.2.4

*Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.*

### Next Generation Science Standards

2-LS2-1

*Plan and conduct an investigation to determine if plants need sunlight and water to grow.*

2-LS2-2

*Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plant*


K-2-ETS1-1

*Ask questions, make observations, and gather information about a situation that people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.*

### Massachusetts Comprehensive Health Curriculum

PK.4.PF.1

*Demonstrate developmentally appropriate locomotor movements (i.e., hop, gallop, jog, slide, skip and run) and movement concepts (e.g., traveling in various pathways, showing differentiation of speed) in a variety of situations (e.g., incorporated in a dance or rhythm activity, applied during a game or activity).*



PK.7.CE.1

*Identify the impact of personal activities that contribute, positively or negatively, to the environment.*

PK.7.CE.3

*Identify strategies to minimize impact on the environment.*

