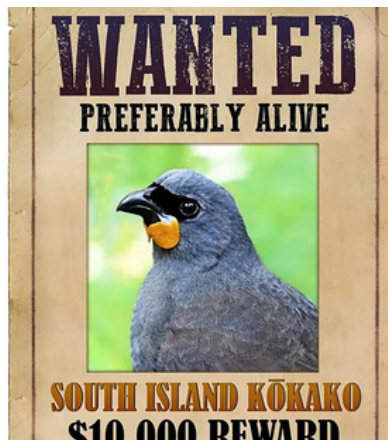


“WANTED” CHALLENGE | TEACHER GUIDE



Activity Overview:

In this activity, students will be creating a “wanted” poster to showcase an endangered animal. Using the template, they will include information about their animal of choice to teach others about their animal and how to protect them. The final product will be displayed in the hallways.

Prep Time: 10-15 minutes

Activity Duration: 45-60 minutes (poster design)



STANDARDS ALIGNMENT

- *RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.*
- *RL.10.2 Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 2.*
- *2-LS4-1 Make observations of plants and animals to compare the diversity of life in different habitats.*
- *MA Comprehensive Health*
- *PK.7.CE.4 Encourage peers and family members to make choices to help protect the environment (e.g., recycling, using less water, turning off the lights).*

MATERIALS NEEDED

- *Wanted poster template*
- *Student computers*
- *Coloring materials*
- *Pencils*
- *Endangered animal option sheet*



BACKGROUND INFORMATION

Every day humans from all over the world negatively impact many different animal species. Poaching, habitat loss, pollution, collisions and disease are exponentially increasing the thousands of species becoming endangered due to human impact. Despite the efforts to protect many different animal species such as elephants, rhinos, and tigers from poaching, their populations are still decreasing at an alarming rate. The value of the poached goods are increasing as the populations of these animals decrease. Furthermore, species are losing their habitat due to deforestation. A smaller space with less resources leads to more endangered species. Research suggests that animals have been disappearing 1000X faster compared to 65 million

years ago. Scientists are estimating that every day 100 species are going extinct and by the end of the 21st century, we will have lost 30-50% of Earth's species.

By using organic pesticides, renewable energy, and avoiding buying products made from endangered species we can make a huge difference. Joining the efforts of organizations like the World Wildlife Fund, David Sheldrick Wildlife Fund, and Whale and Dolphin Conservation can also help protect these animals out in the field.



ACTIVITY RUNDOWN

1. Introduce the challenge to your students. Explain that they will be choosing an endangered animal from the list provided and creating a "wanted" poster to introduce their animal to others. These posters should be high quality and will be displayed in the hallways.
2. Have each student select which animal they would like to create a poster for.
3. Give students 20-30 minutes to research their animal to fill in the parts of their poster. Students can record their research on lined paper or digitally before filling out the poster.
4. Once students have completed their research, they can begin filling in their poster. Once all of the information has been transferred, students can color their poster and attach a picture of their endangered animal.
5. Completed posters should be hung up in the hallways to teach others about endangered animals and how we can protect them.