



## GLOBAL FOOD MILES | STANDARD ALIGNMENTS



### Common Core Math & ELA

SL.5.1

*Engage effectively in a range of collaborative discussions with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.*

W.5.8

*Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.*

5.MD.A.1

*Convert among different-sized standard measurement units within a given measurement system and use these conversions in solving multi-step, real world problems.*

5.NBT.B.5

*Fluently multiply multi-digit whole numbers using the standard algorithm.*

### Next Generation Science Standards

5-ESS3-1

*Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.*

### Massachusetts Comprehensive Health Curriculum

3.7.CE.1

*Analyze the relationship between personal health and the health of the community.*

3.7.CE.2

*Discuss that people may experience health disparities and health inequities (unfair and avoidable differences in health) due to factors such as socioeconomic status, race, ethnicity, and access to resources.*

3.7.CE.6

*Use accurate information when discussing environmental health issues (e.g., littering, deforestation, recycling, climate change, clean water) that impact people's health.*

