



## “I LOVE OUR EARTH”

**Bill Martin Jr.**

ISBN: 978-1580891073

Lexile: AD330L

*Description:* Explore the Earth and all its beauty in this simple story about our home.



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## REFLECTION QUESTIONS



1. What are some of the beautiful things the Earth gives us?
2. What are some ways animals and plants live on the Earth?
3. What are some things you learned about the Earth from the book?
4. How do you feel when you think about how much we rely on the Earth?
5. What is something new you'd like to do to help take care of our Earth?
6. How can we share our love for the Earth with our friends and family?
7. Can you think of a time when you saw something in nature that made you happy?

## ACTIVITIES

After reading I Love our Earth, take your students on a nature walk and encourage them to observe and point out different aspects of the environment around them. Ask them the reflection questions as you walk and bring the book for reference! See if the students can find any similarities in the book and the location of the nature walk. When you return to the classroom, have the students draw one thing that they love about our Earth. Maybe they found it on the nature walk! Use the template below for their drawings.

**\*\* FPC READING LIST PICK \*\***





I LOVE OUR EARTH!





## HOW TO HIDE A BUTTERFLY AND OTHER INSECTS

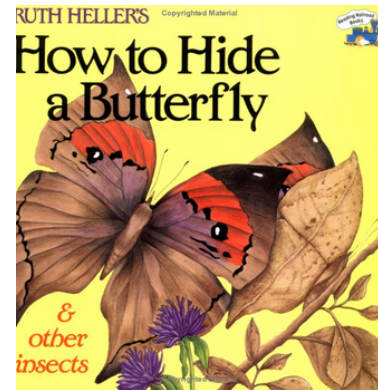
**Ruth Heller**

ISBN: 978-0448404776

Lexile: AD620L

*Description:* Go on a fascinating nature hunt to find the butterflies, bees, inchworms, and other intriguing insects hiding in the brilliantly-painted pages of this book.

[Purchase Here](#)



## REFLECTION QUESTIONS

1. *What kinds of insects did we find in the book?*
2. *Where do insects live?*
3. *Are insects an important part of our environment?*
4. *Are insects a natural part of our environment?*

## ACTIVITIES

*How to Hide a Butterfly* is best read outside with your class! Find a grassy spot to sit and read the story. Before reading, have your students sit quietly and notice what they see, smell, hear, and feel. After a few students share what they experienced, read them the story! When a different insect is introduced in the book, pause and see if anyone can find that insect around you. Continue reading, pausing for insects, and checking in on how the students feel while being outside.

**\*\* FPC READING LIST PICK \*\***

