



## MIGRATION | STANDARD ALIGNMENTS



### Common Core Math & ELA

#### SL.2.3

*Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.*

#### 2.MD.10

*Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems,11 using information presented in a bar graph.*

### Next Generation Science Standards

#### K-ESS-3-1:

*Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live.*

#### 2-ESS2-3.

*Obtain information to identify where water is found on Earth and that it can be solid or liquid*

### Massachusetts Comprehensive Health Curriculum

#### 2.3.MH.6

*Demonstrate effective listening and communication skills, including giving and accepting a compliment and feedback, individually and in group settings.*

#### 2.7.CE.1

*Identify the impact of personal activities that contribute, positively or negatively, to the environment.*

#### 2.7.CE.

*Identify strategies to minimize impact on the environment (e.g., reduce, reuse, recycle)*

