



change IS SIMPLE®

## THE LIFE CYCLE OF STUFF | STANDARD ALIGNMENTS

### Common Core Math & ELA

RI.4.1

*Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.*

RI.4.7

*Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text*

RF.4.3

*Know and apply grade-level phonics and word analysis skills in decoding words.*

SL.4.1

*Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts building on others' ideas and expressing their own.*

SL.4.4

*Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.*

### Next Generation Science Standards

4-ESS3-1

*Obtain and combine information to describe that energy and fuels are derived from natural resources, and their uses affect the environment.*

### Massachusetts Comprehensive Health Curriculum

5.7.CE.6

*Use accurate information when discussing environmental health issues (e.g., littering, deforestation, recycling, climate change, clean water) that impact people's health.*