

## SOCIAL EMOTIONAL LEARNING

### A BUTTERFLY TAKES FLIGHT



#### Objective:

In this activity, students will be writing a poem about a butterfly's migration journey. They will highlight challenges monarch butterflies face during migration which students learned about with Change is Simple. To close out their poem, students will write a couple lines about how humans can help make a butterfly's journey easier!

## MATERIALS

- Paper
- Student computers
- Writing utensil

**Activity Duration:** 45-60 minutes

## STANDARDS ALIGNMENT

#### Common Core

- *W.2.3. Write narratives in prose or poem form that recount a well-elaborated event or experience, or a set of events or experiences; include details and dialogue to show actions, thoughts, and feelings; use temporal words to signal order where appropriate; and provide a sense of closure. a. For poems, use words and phrases that form patterns of sounds (e.g., regular beats, alliteration, end rhymes, repeated sounds in words or lines) to create structure.*

## INSTRUCTIONS

1. Reflect on your Change is Simple lesson. As a class, identify the main challenges monarch butterflies are facing during their migration (examples include: not enough resources, pesticide usage, more homes and fewer resting places).
2. Introduce the activity to students. Students will be writing a poem from the perspective of a migrating monarch butterfly. They will be highlighting some of the challenges these butterflies are facing and will end with a call to action from the butterfly to the reader.
3. Give students time to brainstorm and write their poems.
4. Once students have finished their poems, have 3 volunteers read their poems to the class.
5. To wrap up, have a short 10-15 minute conversation about how students relate to how migrating butterflies are feeling and how the students can overcome these challenges.
6. As a class, display your poems in the hallway!