

 **BUILDING ELECTRIC VEHICLES | STANDARD ALIGNMENTS****Common Core Math & ELA**

SL.6.2

*Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.*

**Next Generation Science Standards**

MS-ETS1-1

*Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.*

6.MS-ETS2-3(MA)

*Choose and safely use appropriate measuring tools, hand tools, fasteners, and common hand-held power tools used to construct a prototype.*

**Massachusetts Comprehensive Health Curriculum**

8.3.HR.2

*Demonstrate effective verbal and non-verbal communication skills (e.g., listening, conflict resolution, negotiation, refusal) that foster healthy relationships, communicate boundaries, and show respect in a variety of situations.*

8.3.HR.12

*Apply conflict resolution strategies in a variety of situations (e.g., interpersonal, intrapersonal, intragroup, intergroup).*

