



WHAT IS THE ENVIRONMENT? | STANDARD ALIGNMENTS



Common Core ELA

L.K.6

Use words and phrases acquired through conversations, activities in the kindergarten curriculum, reading and being read to, and responding to texts.

SL.K.1.A

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.5

Add drawings or other visual displays to descriptions as desired to provide additional detail.

Next Generation Science Standards

K-ESS2-2.

Construct an argument supported by evidence for how plants and animals (including humans) can change the environment.

K-ESS3-3.

Communicate solutions to reduce the amount of natural resources an individual uses.

K-LS1-1.

Observe and communicate that animals (including humans) and plants need food, water, and air to survive. Animals get food from plants or other animals. Plants make their own food and need light to live and grow.



Massachusetts Comprehensive Health Curriculum

PK.7.CE.1

Identify the impact of personal activities that contribute, positively or negatively, to the environment.

