



## NOISE POLLUTION | STANDARD ALIGNMENTS



### Common Core ELA

#### SL.1.3

*Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.*

#### SL.1.4

*Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly, and using appropriate vocabulary.*

### Next Generation Science Standards

#### 1-PS4-1.


*Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.*

#### K-2-ETS1-3.

*Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.*

#### K-ESS3-3.

*Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.*



### Massachusetts Comprehensive Health Curriculum

#### PK.7.CE.1

*Identify the impact of personal activities that contribute, positively or negatively, to the environment.*

#### PK.7.CE.2

*Identify ways that the communities people live in can impact their health and well-being.*

#### PK.7.CE.3

*Identify strategies to minimize impact on the environment (e.g., reduce, reuse, recycle).*

