



BIODIVERSITY | STANDARD ALIGNMENTS



Common Core ELA

SL.3.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

SL.3.6

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)

Next Generation Science Standards

3-LS2-1

Construct an argument that some animals form groups that help members survive.

3-LS3-2

Use evidence to support the explanation that traits can be influenced by the environment.

3-LS4-3.

Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

3-LS4-4.

Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

3-ESS2-2.

Obtain and combine information to describe climates in different regions of the world.



Massachusetts Comprehensive Health Curriculum

3.7.CE.6

Use accurate information when discussing environmental health issues (e.g., littering, deforestation, recycling, climate change, clean water) that impact people's health.

